

Policy

BOARD OF EDUCATION HORTONVILLE AREA SCHOOL DISTRICT

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GRADUATION REQUIREMENTS

It shall be the policy of the Board to acknowledge each student's successful completion of the instructional program appropriate to the achievement of District goals and objectives as well as personal proficiency by the awarding of a diploma at a fitting graduation ceremony.

As required by law students will receive a high school diploma only after meeting State-required and District-specified criteria. The mission statement of the Hortonville Area School District is: "Our community ensures every student learns at the highest level."

A student in the class of 2025 must earn 26 credits and students in the classes of 2026 and beyond must earn 27 credits, including the credit requirements set by State statute, to be eligible to receive a diploma, provided all other requirements as determined by the State and Board are met. The Board requires the following credit requirements for a diploma:

Implementation: (* / ** / *** on next page)

Core Courses	Grade 9	Grade 10	Grade 11	Grade 12
English	English 9	English 10	English 11	Senior English A & B
4.0 Credits	Honors English 9 Interdisciplinary Studies English 9	Honors English 10	AP English Language & Composition/CAPP English 101	Written Comm. AS AP Eng. Lit. & Comp. CAPP Com 111- Fundamentals of Speech CAPP English 101
Math	Algebra Geometry	Geometry Advanced Algebra	Advanced Algebra Pre-Calculus Pre-Calculus TC AP Statistics	Pre-Calculus Pre-Calculus TC College Tech Math AP Calculus AP Statistics
3.0 Credits Algebra and/or Geometry successfully completed at the 7 th and/or 8 th grade level will count toward the 3-credit math requirement for graduation when the student enrolls in the next sequential math class in the 9 th grade year. The instructor must have been certified by the Wisconsin Department of Instruction in secondary mathematics.				
Science	Integrated Science Honors Biology	Biology Honors Biology Chemistry Honors Chemistry Human Anatomy Physics	Choose 1.0 Science Credit	Optional – refer to college program requirements or career interest
3.0 Credits				

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Social Studies	Interdisciplinary	World History	US History	Choose 1.0 Social
4.0 Credits	Global Studies-Civics	AP World History	AP US History	Studies Elective
**Civics Assessment	Civics/Global Studies			Credit
Wellness	Physical Education I	Physical Education II	Choose .5 Physical	Choose .5 Physical
1.5 Credits	Athletic Performance	Athletic Performance	Education Credit	Education Credit
(3 P.E. classes over 3 years)	9	Weight Training II	(required 11 or 12)	(required 11 or 12)
Health	Health	Health	Health	Health
.5 Credit				
Personal Finance			Personal Finance	Personal Finance
.5 Credit			(required 11 or 12)	(required 11 or 12)
Computer Proficiency	Computer Applications	Computer Applications		
.5 Credit	Office for the 21 st Century	Office for the 21 st Century		
Fine Arts/**World Language				
1.0 Credit				
Occupations****				
2.0 Credits				
Electives				
Class of 2025 6.0 Credits				
Class of 2026 and Beyond 7.0 Credits				

A total of 26 credits is required for the class of 2025 and 27 credits are required for a Hortonville diploma starting with the class of 2026. This includes 20 Core Course credits. The remaining credits are earned through occupations and electives. The number of credits required in each content area is identified in the left-hand column of the following chart. Available core Courses are listed by grade level.

******Occupations:** can be met through the following course areas: Art, Business Education, Family and Consumer Education, Music, Technology & Education or additional core classes beyond requirements.

****World Language** successfully completed at the 8th grade level will count toward the 1 credit of foreign language/fine arts requirement for graduation. The instruction must have been certified by the Wisconsin Department of Public Instruction in secondary foreign language. (This means no Fine Art required for language students at HHS if done at Middle School.)

The Board permits students in 7th or 8th grade to earn credit towards a high school diploma in any class taken that is approved by the Board for such purpose, provided that the student is academically prepared based on performance on approved student assessments. Any course designated for high school credit at the middle school level must be taught by a teacher with high school certification in the subject matter and must be taught using curriculum and assessments equivalent to those used in the subject at the high school level.

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Courses taken by middle school students for high school credit shall appear on the students' high school transcript, along with a P to show completion of the course however, the grade and class will not be factored into the students' high school grade point average.

If a middle school student is participating in classes held at the high school, appropriate transportation shall be arranged by the middle school principal.

***Personal Finance is a requirement for graduation.

In order to be granted a high school diploma, a student must successfully complete and pass a civics assessment.

Youth Service Learning Hours

- Students shall perform 36 hours of community service as follows:
- For students graduating at the end of the first semester, all **36 hours** must be acquired and submitted to the Youth Service Learning Coordinator on or before December 1st. For students graduating at the end of the school year, hours must be submitted on or before May 1st.

A student must successfully complete the community service requirement in order to receive a high school diploma.

Total Required Credits

Total required Core Credits	20
Class of 2025 Elective Credits	6
Class of 2026 and Beyond Elective Credits	7
 Total credits needed for graduation Class of 2025	 26
Total credits needed for graduation Class of 2026 and Beyond	27

- * A course may not be used to complete a credit requirement in more than one cluster.
- * Early graduation may be granted with Board approval.
- * Seniors must be scheduled for six (6) classes each semester.
- * With prior administrator approval, high school credit may be granted for off-campus technical college or university credits earned during the junior and senior year and will be translated as follows:
4 technical college/university credits = 1 high school credit

Students with Disabilities

Students with disabilities who properly complete the programs specified in the IEP and have received the recommendation of the IEP. committee may participate in graduation activities and may be award a diploma (provided the student satisfied the District's high school graduation requirements) see Policy #5460.01 – Graduation Ceremony Date and Participation.

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Graduation Activities and Ceremony

A student may be denied participation in graduation activities for disciplinary reasons and/or for non-payment of fees. The District Administrator and high school principal may establish additional requirements for participation in the graduation activities and may organize said activities to have the appearance and decorum deemed reflective of the District.

Policy Reporting and Review

The principal of the high school shall prepare a report describing the District's policies on high school graduation standards, including a list of courses required under State law and the number of hours in each school term required to earn one (1) credit for those courses. Additionally, any change to the District's policies shall also be report to the Department of Public Instruction or other appropriate agency after it has been approved by the Board and signed by the Board president, the District Administrator, and the principal.

It shall be the policy of the Board to periodically review and revise this policy specifying the criteria for awarding a diploma.

Legal References:

115.28 – Wis. Stats.

118.30 – Wis. Stats.

118.33 – Wis. Stats.

Wis. Admin. Code PI 18 – PI 5

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